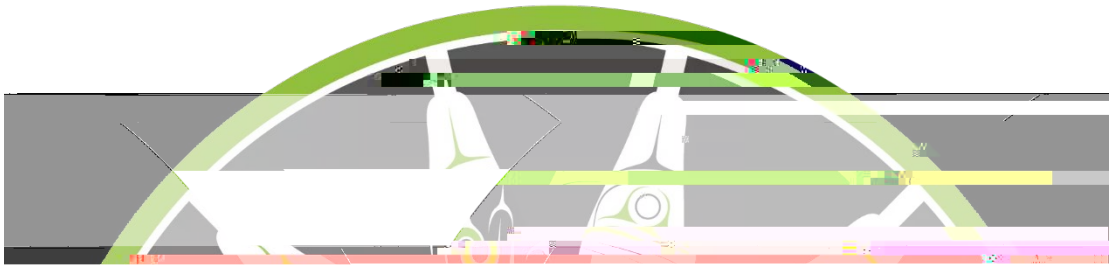

2023-2028 Education Plan

2023-2028 Education Plan

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Objective

Objective: Develop three new programs each year.

Description:

Development of new programs ensures the continuing relevance and responsiveness to student, community, and industry needs.

Actions:

- Complete the development of these new programs:
    1. Pathways to Technology for Indigenous Learners
    2. Pathways to Technology for Women
    3. Bachelor of Business Administration in Socially Responsible Management
    4. Post Degree Diploma in Socially Responsible Management
    5. Cybersecurity Diploma
    6. Post Degree Diploma in Cybersecurity
    7. Access to Health Programs
    8. Indigenous Community Support
    9. Ways of Indigenous Leadership Advanced Certificate
    10. Environmental Technology Diploma
    11. Advanced Certificate or Diploma in Environmental Studies
    12. Diploma in Social Justice
    13. Re-development of Digital Communications Diploma
    14. Culinary Diploma
    15. Baccalaureate in Dental Hygiene
    16. Bridge from Practical Nursing to Baccalaureate of Science
    17. Post Degree Diploma in Early Learning and Care
- Develop an annual cycle to prioritize new program development with input from Institutional Research identifying student demand, regional trends, program demand.
- Partner with Strategy, Planning and Transformation to establish a clear program development process that includes tools, guidance, and consultation support.

Progress Measures:

- Number of new programs

Objective: A number of important projects in partnership across various college departments.

Description:

Several projects will be launched to guide important work that needs to occur as we continue to strive to act on ongoing improvements and change.

Actions:

- Pathways Registration Capacity for Arts and Science.
- Access and Trades Registration Process – unique registration structures for Access and Trades.
- Recruitment of Indigenous Faculty and employees.
- Westshore Campus.
- Work with CETL to advance Applied learning opportunities and Indigenization.

Progress Measures:

- Number of projects completed each year.
- Successful delivery of programs/courses on the Westshore.
- Registration support for the unique needs of Trades and Access students.

Objective: Deliver outstanding flexible learning opportunities to support students' evolving educational needs.

Description:

The South Island is home to people with many different needs and access to our programming must

Objective: Establish a Centre of Prior Learning Assessment and Recognition

Description:

PLAR (Prior Learning Assessment and Recognition) is a priority for the college, and although led by the Education Division, it is housed in the Strategic Plan as its success will depend on the partnership be (n)i.nd

Objective: Realizing a Vision for Social Responsibility in Programming, Practice and Community Engagement

Description:

Camosun College has both opportunity and responsibility to enhance the capabilities and capacity of our graduates to positively impact the communities in which they live and work, and to contribute to social responsibility and sustainability of the planet we collectively share.

Under the leadership of the School of Business, and supporting scale to a college-wide approach, the college is committed to pursuing a comprehensive social responsibility strategy and related actions with emphasis on teaching and learning, student experience, community engagement and impact, and

- Develop an “institute” connecting applied learning with positive community impact through collaboration between students, faculty and community-based organizations.